

Course materials required. See 'Course Materials' below.

AP U.S. Government and Politics studies the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they'll learn how to gather data about political behavior and develop their own theoretical analysis of American politics. They'll also build the skills they need to examine general propositions about government and politics, and to analyze the specific relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP U.S. Government and Politics prepares students for the AP exam and for further study in political science, law, education, business, and history.

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Length: One semester

UNIT 1: FOUNDATIONS OF AMERICAN GOVERNMENT

LESSON 1: POLITICS IN A DEMOCRACY

Study: Introduction to Politics

Explore political issues that concern Americans, the study of politics, and three theories of American democracy.

Duration: 0 hrs 45 mins

Discuss: Your Political Background

Discuss your political interests and background, your political biases in terms of how you view democracy, and your community in terms of its groups and its politics.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: Reading Political Science Material

Research theories of governance in America (Mills, Dahl). Complete study questions based on the reading and compare your work to an answer sheet.

Duration: 1 hr

Discuss: What Is Unclear From the Reading?

Discuss the readings by Mills and Dahl with your classmates and instructor to help you prepare for writing your first course essay.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: Outlining and Writing Essays

Outline an essay answer in preparation for writing your first course essay.

Duration: 1 hr Scoring: 50 points

Practice: Theories of American Democracy

Decide which of three theories of democracy is the most accurate analysis of current American politics. Write a short essay supporting your choice with examples from the readings.

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: CONSTITUTIONAL FOUNDATIONS

Study: The Debate Over Ratification

Examine the process of ratification, the federalists and the anti-federalists, and the great debate.

Duration: 0 hrs 45 mins

Practice: Federalist No. 10

After tackling this key reading, prepare to write an essay with the help of study questions and an answer sheet.

Duration: 1 hr 30 mins

Discuss: What Is Unclear From the Reading?

Discuss Federalist No. 10 with your classmates and instructor.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: The Constitutional Convention

Write a short essay on the following question: What were the principal events and factors that led to the call for a Constitutional Convention?

Duration: 1 hr Scoring: 50 points

Study: Completion of the Constitution

Explore the following: ratification by the states, the amendment process, the rise of the federalists and anti-federalists, national vs. state government rule, separation of powers, and the development of judicial review.

Duration: 0 hrs 45 mins

Discuss: Amending the Constitution

Discuss with your classmates whether you think it's too difficult to amend the Constitution.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: How Democratic is the Constitution?

After reading about the intentions of the framers of the Constitution, write an essay on the following question: Is the Constitution an elitist document?

Duration: 2 hrs

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: FEDERALISM

Study: Federalism

Examine the establishment of federalism in the Constitution, the evolution of federal-state relationships, and federalism in the twentieth century.

Duration: 0 hrs 45 mins

Practice: Returning Power to the States

Answer the question: How has the debate over federal-state relations been affected by efforts to increase homeland security? Duration: 2 hrs Scoring: 50 points

Practice: The New Federalism

Write a short essay on the Supreme Court's views on new federalism. Include a discussion of recent rulings on federalism.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: WRAP-UP

Review: Foundations of American Government

Review your studies of American politics, the Constitution, and federalism. Complete a question-outlining exercise.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Foundations of American Government

Take a 20-minute test covering American politics, the Constitution, and federalism.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Foundations of American Government

Take a 40-minute test covering American politics, the Constitution, and federalism.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 5: DIAGNOSTIC

Diagnostic: Foundations of American Government

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 39 points

UNIT 2: POLITICAL BELIEFS AND ATTITUDES

LESSON 1: POLITICAL CULTURE

Study: Political Culture

Examine political culture, political ideology, and political socialization.

Duration: 0 hrs 45 mins

Practice: Liberal and Conservative Views

Identify liberal and conservative positions on a range of issues. Explain how you characterize your own views on these issues.

Duration: 1 hr Scoring: 50 points

Discuss: Ideological Positions

Take an ideological test. Discuss your findings. (How did you rate? Were you surprised?)

Duration: 0 hrs 45 mins Scoring: 25 points

Practice: Liberty and Equality

In a short essay, discuss the tensions between liberty and equality in American political culture. Include an example from current events where these two values are in conflict.

Duration: 1 hr

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: PUBLIC OPINION IN AMERICA

Study: What Is Public Opinion?

Explore public opinion and how it's measured, the nature of the public, and the results of studying public opinion.

Duration: 0 hrs 45 mins

Practice: Public Opinion Polls

Examine poll results relating to the issue of genetic research. Interpret the results and write an essay commenting on the advantages and disadvantages of using polls to gauge public opinion.

Duration: 1 hr 15 mins Scoring: 50 points

Discuss: Public Involvement in Politics

Support your opinion about what role public opinion should play in our political system.

Duration: 1 hr 15 mins Scoring: 25 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: WRAP-UP

Review: Political Beliefs and Attitudes

Review your studies about political culture and public opinion in America. Complete a question-outlining exercise.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Political Beliefs and Attitudes

Take a 20-minute test covering political values in America, the process of political socialization, liberals, conservatives and public opinion polls.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Political Beliefs and Attitudes

Take a 40-minute test covering political values in America, the process of political socialization, liberals, conservatives and public opinion polls.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 4: DIAGNOSTIC

Diagnostic: Political Beliefs and Attitudes

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 28 points

UNIT 3: POLITICAL PARTIES, ELECTIONS, INTEREST GROUPS, AND THE MEDIA

LESSON 1: POLITICAL PARTIES

Study: Political Parties

Explore the history of American political parties, their organization, how they work, and the changing nature of party identification.

Duration: 0 hrs 45 mins

Discuss: Party Differences

Locate Web sites for the Republican and Democratic parties. Explain how both parties are changing, why they're changing, and if there remains much of a difference between the two.

Duration: 2 hrs Scoring: 25 points

Practice: Decline of Political Parties

Compose an essay about whether the role of political parties is in serious decline.

Duration: 2 hrs Scoring: 50 points

Discuss: Third Parties

After reviewing a Web site for an American third party, discuss why their views are considered extreme or "not in the mainstream."

Duration: 1 hr Scoring: 25 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: CAMPAIGNS AND ELECTIONS

Study: Elections and Voter Turnout

Examine what elections mean to Americans, low voter turnout in America, and eight factors that explain low voter turnout.

Duration: 0 hrs 45 mins

Practice: Voter Behavior

Bring together information about voting expectations. Compare the opinions of people you know to the opinions of most Americans.

Duration: 2 hrs

Study: Electoral Systems

Look at the plurality, majority, and plurality runoff electoral methods. Examine proportional voting systems, and consider our controversial electoral college system.

Duration: 0 hrs 45 mins

Discuss: Alternative Voting Systems

Look at Web sites about voting issues and electoral methods. Discuss whether you think low voter turnout is a problem and what you think might be done to increase turnout.

Duration: 1 hr Scoring: 25 points

Study: Campaigns and Voting

Examine the process of running for office. Consider the role and function of primaries, caucuses, and conventions, and look at how voting behavior is analyzed.

Duration: 0 hrs 45 mins

Practice: Campaign Finance

Analyze data on congressional candidates and read about campaign financing (Sullivan and Cressman). Answer the question: What are the intended and unintended consequences of legislation designed to reform our system of campaign finance?

Duration: 2 hrs Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: INTEREST GROUPS

Study: Interest Groups

Explore the roles of interest groups, why they form, participation in interest groups, and the types of interest groups.

Duration: 0 hrs 45 mins

Practice: Interest Groups and the Democratic Process

After reading about the influence of interest groups on our democracy, answer the following question: How relevant is Madison's discussion of the "mischiefs of faction" to an analysis of contemporary interest groups?

Duration: 2 hrs

Study: Interest Group Strategies

Examine the direct and indirect techniques used by interest groups and political action committees in the democratic process.

Duration: 0 hrs 45 mins

Practice: Interest Group Research

Find Web sites for three political interest groups. Report on what their missions are, what techniques they use, what their budgets are, who their target audiences are, whether they have a PAC, and so on.

Duration: 2 hrs Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 4: THE MEDIA

Study: The Media

See the development of a free press in the United States, the rise of print and broadcast media, government regulation of broadcast media, and the media's effect on government.

Duration: 0 hrs 45 mins

Discuss: The Free Press

Discuss and compare your opinions about the free press with your classmates.

Duration: 1 hr Scoring: 25 points

Study: The Media and Politics

Examine the national media's interest in political campaigns and political leaders' interest in the media.

Duration: 0 hrs 45 mins

Discuss: The Media and Campaigning

After reading about the media's role in campaigning (Sabato), comment on the following: Should the media's notion of "a marketplace of ideas" include everything, or are there subjects the media should avoid?

Duration: 1 hr Scoring: 25 points

Study: The Media and Campaigns

Examine media coverage of presidential campaigns and evaluate the media's role in the same.

Duration: 0 hrs 45 mins

Practice: The Media and Voter Education

Answer the following question: Does the mass media do a sufficient job of educating voters during campaigns?

Duration: 1 hr Scoring: 50 points

Practice: Comparing Media Coverage

Locate three articles from the mainstream media and three articles from alternative media sources covering a topic of your choice. Compare coverage of the topic.

Duration: 1 hr 30 mins

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 5: WRAP-UP

Review: Political Parties, Elections, Interest Groups, and the Media

Review your studies of political parties, elections, interest groups, and the media. Complete a question-outlining exercise.

Duration: 3 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Political Parties, Elections, Interest Groups, and the Media

Take a 20-minute test covering political parties, elections, interest groups, and the media.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Political Parties, Elections, Interest Groups, and the Media

Take a 40-minute test covering political parties, elections, interest groups, and the media.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 6: DIAGNOSTIC

Diagnostic: Political Parties, Elections, Interest Groups, and the Media

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 40 points

UNIT 4: INSTITUTIONS OF AMERICAN GOVERNMENT

LESSON 1: CONGRESS

Study: Congress: Part 1

Explore the characteristics of the members of Congress and the powers and functions of Congress.

Duration: 0 hrs 45 mins

Discuss: Congressional Demographics

After using the Web to identify and characterize members of Congress, comment on how representative you think they are.

Duration: 1 hr Scoring: 25 points

Study: Congress: Part 2

Learn about congressional organization and leadership, the committee system, and how a bill becomes a law.

Duration: 0 hrs 45 mins

Practice: Congressional Voting Decisions

Based on the readings about serving in Congress (Mayhew, Fenno, Starobin), explain the primary factors influencing legislative voting behavior.

Duration: 2 hrs Scoring: 50 points

Practice: Researching Legislation

Select an issue that interests you. Using the Web, find a piece of congressional legislation that might affect your issue. Briefly summarize the legislation and track its legislative history.

Duration: 1 hr 30 mins

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: THE PRESIDENCY

Study: The Presidency: Part 1

Examine the president's role as Chief of State and Chief Executive. Consider other formal presidential roles, informal presidential roles, and public expectations of the president.

Duration: 0 hrs 45 mins

Discuss: The President's Roles

Support your opinion about President Bush's effectiveness in carrying out his many roles as president.

Duration: 1 hr Scoring: 25 points

Study: The Presidency: Part 2

Explore the executive branch resources, presidential resources, and constraints on presidential power.

Duration: 0 hrs 45 mins

Practice: Presidential Power

After reading about presidential power (Neustadt), write an essay analyzing the effectiveness of presidential rhetoric.

Duration: 2 hrs Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: THE BUREAUCRACY

Study: The Bureaucracy: Part 1

Explore the theories of bureaucracy, the functions and organization of the federal bureaucracy, the size and cost of the bureaucracy, and the selection and characteristics of federal employees.

Duration: 0 hrs 45 mins

Discuss: Bureaucratic Organization

Participate in a discussion about the bureaucratic challenges confronting the new Department of Homeland Security.

Duration: 1 hr Scoring: 25 points

Study: The Bureaucracy: Part 2

Examine the pathologies of the federal bureaucracy and their causes, the efforts to reform the bureaucracy, and the concept of incrementalism.

Duration: 0 hrs 45 mins

Practice: Bureaucratic Reform

Based on readings about bureaucracy and efforts to reform it, respond to the following questions: Why are Americans frequently critical of government bureaucracy? In what ways should the bureaucracy be reformed?

Duration: 2 hrs Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 1 hr 30 mins Scoring: 10 points

LESSON 4: THE COURTS

Study: The Courts: Part 1

Explore the three types of laws, the organization of the judicial system, and the judicial process.

Duration: 0 hrs 45 mins

Discuss: You Be the Judge

Read about how the Supreme Court ruled in an important case. Do you agree or disagree with the court's decision?

Duration: 1 hr Scoring: 25 points

Study: The Courts: Part 2

Examine the processes of judicial review, appointment of Supreme Court justices, Supreme Court decision-making, judicial activism, and judicial restraint.

Duration: 0 hrs 45 mins

Practice: The Power of Judicial Review

Read about the Supreme Court's power of judicial review (Rostow) and excerpts from the Supreme Court's decision in *Bush v. Gore*. Write about whether you think the power of judicial review is antidemocratic.

Duration: 2 hrs 30 mins Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 5: CHECKS AND BALANCES

Study: Checks and Balances

Examine Congress and the presidency, domestic and foreign policy, Congress and the bureaucracy, and the courts. Consider

these in terms of the Madisonian vision.

Duration: 0 hrs 45 mins

Practice: Do Checks and Balances Work?

After reading *Federalist* No. 51, write an essay on whether our contemporary system of checks and balances is working as Madison intended.

Duration: 2 hrs 30 mins Scoring: 50 points

Practice: Line-Item Veto

Write a short essay on whether the line-item veto is constitutional. Does it give the president too much power? Defend your position.

Duration: 1 hr 30 mins

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 6: WRAP-UP

Review: Institutions of American Government

Review your studies about the institutions of American government and complete a question-outlining exercise.

Duration: 3 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Institutions of American Government

Take a 20-minute test covering Congress, the presidency, the bureaucracy, the courts, and the system of checks and balances.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Institutions of American Government

Take a 40-minute test covering Congress, the presidency, the bureaucracy, the courts, and the system of checks and balances.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 7: DIAGNOSTIC

Diagnostic: Institutions of American Government

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 42 points

UNIT 5: CIVIL LIBERTIES AND CIVIL RIGHTS

LESSON 1: CIVIL LIBERTIES

Study: First Amendment Civil Liberties

Explore civil liberties and selective incorporation, freedom of religion, freedom of speech, and freedom of the press.

Duration: 0 hrs 45 mins

Discuss: National Security and Civil Liberties

Read about changes in our civil liberties since the 9/11 attacks (Posner). Discuss what you think the proper balance should be between individual liberty and national security during times of war or crisis.

Duration: 1 hr Scoring: 25 points

Study: Rights of the Accused

Examine the concepts of unreasonable search and seizure, the right to remain silent, the right to an attorney, and capital punishment.

Duration: 0 hrs 45 mins

Practice: Civil Liberties Cases

Read summaries of 12 Supreme Court cases. Complete a worksheet identifying the issue and principle established in each case, and the decision of the Court.

Duration: 2 hrs Scoring: 50 points

Practice: Rights of Criminal Defendants

Read about two famous Supreme Court cases. In an essay, explain whether you think the Supreme Court went too far in protecting the rights of the criminal defendants involved in these cases.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: CIVIL RIGHTS

Study: Civil Rights in America

Explore the process of defining civil rights, the movement from slavery to separate but equal, the history of school desegregation, the civil rights movement, and affirmative action.

Duration: 0 hrs 45 mins

Practice: Civil Rights Cases

Read summaries of seven civil rights court cases. Complete a worksheet identifying the issue and principle established in each case, and the decision of the Court.

Duration: 2 hrs Scoring: 50 points

Discuss: Affirmative Action

Read excerpts from Cornell West and Bron Taylor. Discuss whether you think affirmative action is still necessary.

Duration: 1 hr 30 mins Scoring: 25 points

Study: Rights for Women

Examine the history of women's rights, women in the political arena, women in the economic arena, and the politics of rights.

Duration: 0 hrs 45 mins

Practice: Equality for Women

Review Web-based information on women's issues. Write a short essay in response to a series of questions.

Duration: 1 hr 30 mins

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: WRAP-UP

Review: Civil Liberties and Civil Rights

Review your studies about civil liberties and civil rights. Complete a question-outlining exercise.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Civil Liberties and Civil Rights

Take a 20-minute test covering civil liberties and civil rights.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Civil Liberties and Civil Rights

Take a 50-minute test covering civil liberties and civil rights.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 4: DIAGNOSTIC

Diagnostic: Civil Liberties and Civil Rights

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 29 points

UNIT 6: PUBLIC POLICY IN AMERICAN GOVERNMENT

LESSON 1: DOMESTIC POLICY

Study: Public Policymaking

Examine the policy cycle and the three types of policies, and consider a case study of tobacco policy.

Duration: 0 hrs 45 mins

Practice: Implementing Public Policy

Research the techniques the government employs to implement public policy.

Duration: 1 hr 30 mins

Study: Distributive Policies

Look at distributive policies and politics and consider two examples: agricultural policy and defense policy.

Duration: 0 hrs 45 mins

Discuss: Entitlement Programs

Discuss solutions for reforming the social security program.

Duration: 1 hr Scoring: 25 points

Study: Redistributive Policies

Examine redistributive policies and politics and consider two examples: welfare policy and tax policy.

Duration: 0 hrs 45 mins

Discuss: Government Involvement in the Economy

Discuss and support your opinions about the government's involvement in the economy.

Duration: 1 hr Scoring: 25 points

Study: Regulatory Policies

Explore regulatory policies and politics and consider two examples: business regulation and environmental policy.

Duration: 0 hrs 45 mins

Practice: Tax Policy

Research and write about the politics of tax cuts. Have recent tax cuts accomplished their intended goals? Do you agree with the policy of cutting taxes as a means of stimulating economic growth?

Duration: 1 hr 30 mins Scoring: 50 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 2: FOREIGN AND DEFENSE POLICIES

Study: Foreign and Defense Policies

Examine the general principles of American foreign policy, how foreign policy is made, and how military policy is made.

Duration: 0 hrs 45 mins

Discuss: American Foreign Policy

After reading the introduction to the U.S. National Security Strategy, discuss what role the U.S. should play in world affairs. Do you

support the Bush Administration's strategy document?

Duration: 1 hr Scoring: 25 points

Quiz: Check-Up

Answer questions to assess your understanding of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

LESSON 3: WRAP-UP

Review: Public Policy in American Government

Review your studies of domestic and foreign policy in preparation for a test. Complete a question-outlining exercise.

Duration: 2 hrs

Quiz: Check-Up

Answer questions to check your mastery of the content.

Duration: 0 hrs 30 mins Scoring: 10 points

Test (CS): Public Policy in American Government

Take a 20-minute test covering American domestic policy and foreign policy.

Duration: 0 hrs 20 mins Scoring: 30 points

Test (TS): Public Policy in American Government

Take a 50-minute test covering American domestic policy and foreign policy.

Duration: 0 hrs 40 mins Scoring: 70 points

LESSON 4: DIAGNOSTIC

Diagnostic: Public Policy in American Government

Test your understanding of the key concepts.

Duration: 0 hrs 45 mins Scoring: 36 points

UNIT 7: PREPARING FOR THE AP EXAM

LESSON 1: REVIEW AND EXAM

Study: Study Tips and Strategies

Go over study tips and strategies for taking the Final and AP Exams.

Duration: 0 hrs 30 mins

Review: U.S. Government

Review the topics and create exam questions based on your studies of U.S. Government.

Duration: 4 hrs

Discuss: Studying for the AP Exam

Discuss any concerns you have about the material, your own study strategies, and so on.

Duration: 0 hrs 30 mins Scoring: 25 points

Practice: AP Exam Practice 1

Practice AP-style, multiple-choice questions.

Duration: 0 hrs 45 mins

Practice: AP Exam Practice 2

Practice AP-style, free-response questions.

Duration: 1 hr 40 mins

Practice: AP Exam Practice 3

Take a self-proctored, full-length AP-style practice test.

Duration: 2 hrs 25 mins

LESSON 2: FINAL COURSE EXAM

Exam: Final Course Exam

Take the Final Exam for U.S. Government.

Duration: 0 hrs 45 mins Scoring: 120 points

Final Exam: Final Course Exam

Take the Final Exam for U.S. Government.

Duration: 1 hr 40 mins Scoring: 120 points