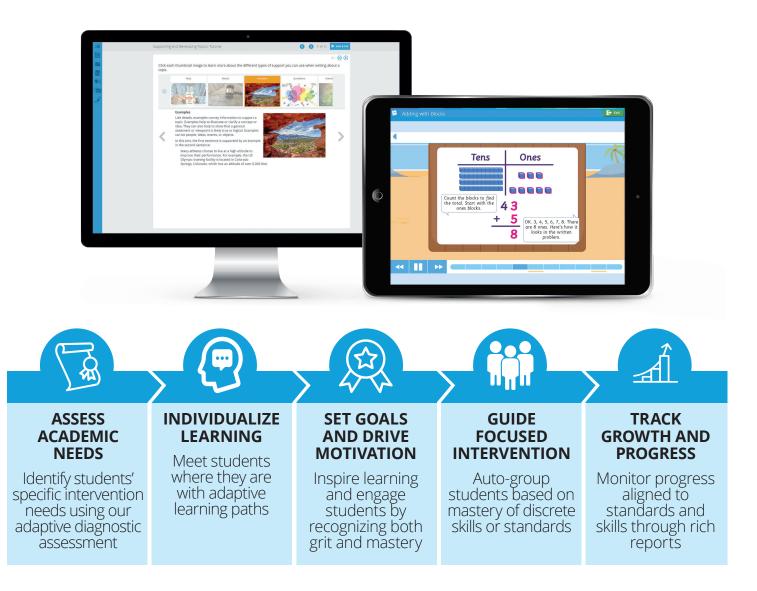
# edmentum

## An Exact Path for **INTERVENTION** success and academic growth

### Personalize intervention across K-12 reading, language arts, and math

Exact Path facilitates targeted support and intervention by combining evidence-based adaptive diagnostic assessments and individualized learning paths you can trust.

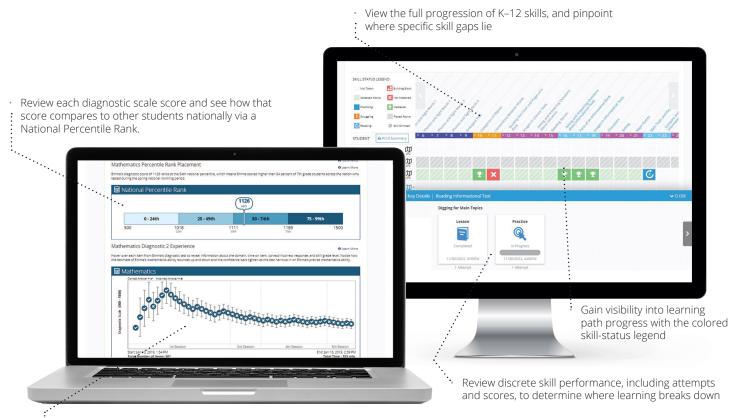
Ise Graphs to Solve Problems



Exact Path helps you understand each individual student so that you can pinpoint areas of weakness, deliver meaningful support, and adjust instruction as needed.

### Explore class and student data

- Share detailed pictures of performance with stakeholders in parent-teacher conferences
- Delve into key data points to report growth and progress during IEP meetings
- Make data-driven decisions for necessary SPED or intervention services



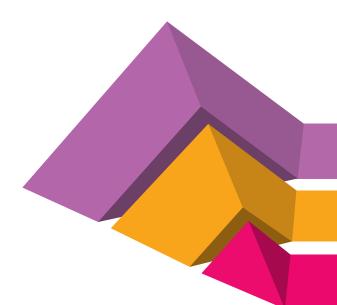
Dig into each specific assessment administration to reveal correct/ incorrect response details, time on item, and skills and domains assessed.

[Exact Path is] almost like having a co-teacher with you that can remediate and accelerate while you make sure you're paying attention to the core content.



— Dr. Cyndee Blount Principal at Acquinton Elementary School King William County Public Schools, Virginia

### **Built to Strengthen Intervention**



### Universal Level

### **Targeted Level**

### **Intensive Level**

#### **TEACHER FEATURES**

#### **Teacher Challenges**

Challenge Badges can be awarded based on mastery or time-on-task, with specific goals selected by the teacher.

#### Accommodations

Educators can activate a text-to-speech feature, as well as initiate an easy login option to simplify access.

#### **Edit Learning Paths**

Educators have the ability to edit learning path placement as needed for specific students or auto-generate a learning path for those not ready to take the assessment.

#### **Assignment Creation**

Search by skill or standard to build additional just-in-time online assignments or print off worksheets and lesson ideas.

#### Auto-Grouping

Quickly create data-driven small groups to help plan for focused remediation.

#### **STUDENT FEATURES**

#### **Precise Assessment Placement**

An objective and valid adaptive diagnostic assessment places students where they are ready to start learning.

#### **High-Quality Curriculum**

Students receive an individualized learning path with high-quality lessons delivered in bite-sized chunks

#### **Adaptive Learning Paths**

Progress Checks assess skill mastery and adapt a student's learning path, providing struggling students with building blocks for remediation.

#### Age-Appropriate Lessons & Interfaces

Varied age-appropriate content and three user interfaces ensure students learn in a suitable environment.

#### Engagement

Mastery trophies are awarded as students demonstrate success on each skill in a Progress Check.



## Develop an action plan to target intervention needs

Collecting data that you can trust for critical intervention decisions can be overwhelming. Reports are explicitly designed to help you take action and make informed instructional decisions every step of your students' academic journeys.

### Access districtwide growth and performance reports



#### National Percentile **Rank Trends:**

Inform key staffing and resource decisions by evaluating growth trends based on diagnostic assessment scores

#### Skills Performance:

Guide focused intervention investment by evaluating how well students are performing on grade-level skills throughout the school year.

<sub>kact Path UAT</sub> kills Performance						July 25, 2019 - 1:10 PM CST	
Academic Year: Academic Year 20' Grade: 6		018-2019 Subject: Schools:		Reading Zilker Elementary School, Convention Elementary HS, Barbara Miller Elem HS, Floridian Elem HS			
		Language a	nd Vocabula	ary			
KILL		NOT READY	FAILED OR STRUGGLING	MASTERED	CURRENTLY	PLACED ABOVE	
65 Co	ontext Clues	73% (114)	196 (2)	1% (1)	4% (6)	<b>22%</b> (34)	
<sup>6</sup> 6 M	ultiple Meaning Words	74% (115)	196 (2)	096 (0)	4% (6)	<b>22%</b> (34)	
<sup>6</sup> 7 Fi	gurative Language	76% (118)	0% (0)	1% (1)	2% (3)	<b>22%</b> (34)	
<sup>6</sup> 8 C	onnotative Language	76% (118)	1%(1)	0% (0)	3% (4)	<b>22%</b> (34)	
<sup>6</sup> 15 R	pot Words and Affixes	80% (125)	1%(1)	196 (1)	1% (2)	<b>17% (</b> 27)	
<sup>6</sup> 16 R	eference Materials	81% (126)	0% (0)	1% (2)	1% (1)	<b>17%</b> (27)	
<sup>6</sup> 17 W	ford Relationships	81% (126)	1% (1)	1% (1)	1% (1)	<b>17%</b> (27)	
		Reading	Literature				
KILL		NOT READY	FAILED OR STRUGGLING	MASTERED	CURRENTLY	PLACED	
<sup>6</sup> 1 T	extual Evidence	71% (110)	1% (2)	0% (0)	0% (0)	<b>28%</b> (44)	
<sup>6</sup> 2 Ir	nferences	71% (110)	1% (1)	1% (1)	0% (0)	<b>28%</b> (44)	
<sup>6</sup> 3 T	heme	71% (110)	196 (1)	1% (1)	<b>0%</b> (0)	<b>28%</b> (44)	
<sup>6</sup> 4 S	ummary	71% (110)	1%(1)	1% (1)	<b>0%</b> (0)	<b>28%</b> (44)	
6-	haracters	72% (112)	196(2)	0% (0)	1% (2)	26% (40)	



### Review interactive data views

according to grade, class, or teacher to determine

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