A FREE RESOURCE PACK FROM EDUCATIONCITY

Social Media

Computing

Lesson Plans

Age 9–11

Suitability

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Social Media Lesson Plans

What Does This Pack Include?

This pack has been created by teachers, for teachers. In it, you'll find a high quality Lesson Plan for five lessons, along with a selection of ThinkIts to support your students to develop their knowledge about social media, its benefits and dangers.

To go directly to the content, simply click on the title in the index below:

SOCIAL MEDIA LESSON PLAN

SOCIAL MEDIA	
Learning Objective: **Digital Literacy** Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	• ThinkIt Question • ThinkIt Answer

INVITATIONS	
Learning Objective: **Digital Literacy** Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.	• ThinkIt Question • ThinkIt Answer

CONSEQUENCES	
Learning Objective: **Digital Literacy** Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.	• Activity Sheet • Activity Sheet with Answers

CONSEQUENCES	
Learning Objective: **Digital Literacy** Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.	• Activity Sheet • Activity Sheet with Answers

COMPARE AND CONTRAST GRID

Social Media Lesson Plans (Continued)

Other Resources Linking to the Theme

Before deciding what to include in your lesson, check out our online content which could be helpful in class too. It's simple to find, just enter the name in EducationCity's Search tool!

Topic Tools: Explore Concepts as a Class	**ThinkIts:** Inspire Creative Ways of Thinking	**Activities:** Educational Content
Mind Map Literacy *Conent ID: 2092*	**Social Media** *Content ID: 19910*	**Consequences** *Content ID: 19726*
Organise the ideas from your class's social media brainstorm with our Mind Map tool.	Discuss and explore the advantages of social media with our ThinkIt. Great as a lesson starter!	Explore the consequences of making poor decisions online with our interactive Activity.

Enjoyed these resources?

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or call us on +44 (0)1572 725080!

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Social Media Lesson Plan Pack

Year: **5/6** Subject: **Computing** Unit Focus: **Social Media/E-Safety**

	OBJECTIVE(S)	ACTIVITY	OPPORTUNITY FOR ASSESSMENT	NOTES
LESSON 1	**I can identify social media** **I can create a Carrol diagram to present given information** **I can analyse a Carrol diagram**	**Mental Oral Starter (MOS):** What is Social Media? Mind Map (Topic Tool #2092) Students to discuss and note on Mind Map print-outs. Share in class and add students' thoughts onto the class Mind Map. **Introduction:** Discussion How many students have social media accounts? Or play games where it's possible to talk with other players? Note data on IWB: who has Facebook, who has games such as Roblox or Club Penguin, Instagram, etc.? In 'Yes/No' format. How can we compile this data? (Carrol Diagram) **Main Activity: Independent** Use the information that we have collected and create a Carrol diagram, displaying the data of your choice. **Plenary:** Swap your chart. Write five things that you notice about that person's data.	**Can children identify the social media used?** **MATHS LINK:** **Data handling - Carrol diagrams** **creating** **analysing**	
LESSON 2–3	**I understand that there are legal ages for a social media account** **I can discuss the positives and negatives of social media** **I can create a graph showing social media usage**	**MOS:** Pose the question: what is the legal age that you can have... a Facebook account? an Instagram account? a Snapchat account? (All require users to be a minimum of 13 years of age and have parental consent.) **Introduction:** Social Media (ThinkIt #19910) Compare + and – of social media. Children to use: TRP Compare and Contrast grid. Discuss pros and cons. **Main Activity: Independent/Pairs** Refer back to yesterday's compiled data. 1. Create a questionnaire to compile what social media is used by the class. Graph (Topic Tool #19739) 2. Use the information that you have compiled to create a graph. **Plenary:** Social Media (ThinkIt #19910) Look at the answer of the ThinkIt - discuss and compare thoughts.	**Is anyone aware of legal ages?** **Do children understand that there are + and – to social media? Can they be identified?** **MATHS LINK:** **Data handling - Questionnaires (tallies), charts and graphs**	

Social Media Lesson Plan Pack

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	OBJECTIVE(S)	ACTIVITY	OPPORTUNITY FOR ASSESSMENT	NOTES
LESSON 3-4	**I can identify what information should be shared online** **EXT: Including in what situations** **I can explain how to be safe online**	**MOS:** What details should you give online? 'Always', 'Sometimes', 'Never' grid on IWB - children to write on Post-its and add to grid. Discuss. **Introduction:** Invitations (ThinkIt #20010) Discuss the answer. Are these positive or negative outcomes? **Main Activity: Independent/Pairs** Use what you know about social media to create a 'Social Media Safety Booklet'. **Plenary:** Discuss ThinkIt answer.	**Do children understand that personal information can be given in the correct context? Do they know what/where this is?** **Booklet: assessment of understanding and knowledge gained.**	
LESSON 5	**I can argue for and against social media using facts to justify my answers**	**Debate:** Should social media be banned for under 18s? Use what you know and what you have learned to debate advantages and disadvantages of social media; decide what age is the best age for a social media account, justifying your answer.	**Opportunity for Assessment (OFA): justification of statements and communication.**	

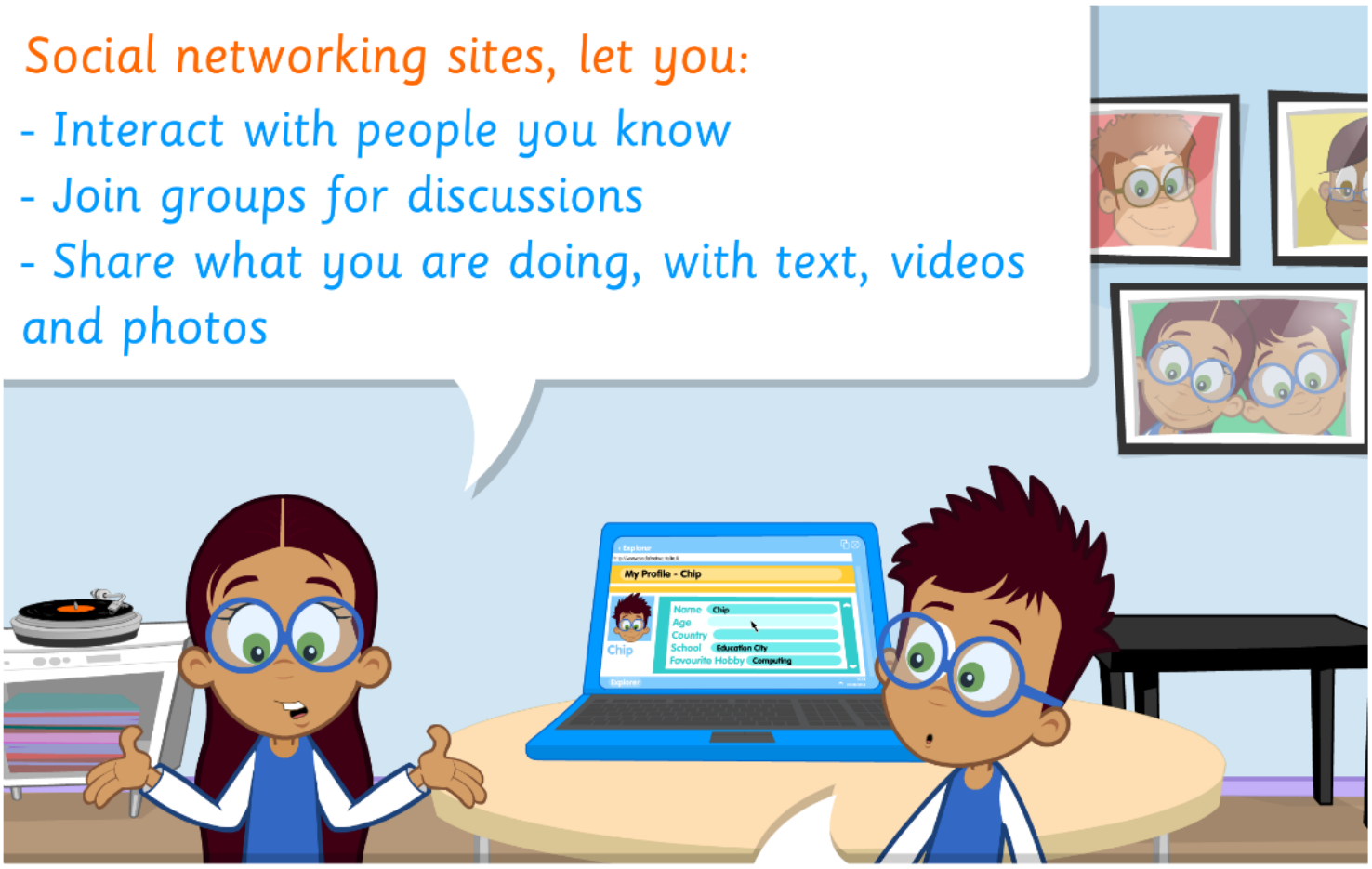
HOME LEARNING:

Consequences (Activity #19725/#19726 and Activity Sheets):
Think about the consequences of not following rules on social media/online.

Name : _____ Class: _____

Social networking sites, let you:

- Interact with people you know
- Join groups for discussions
- Share what you are doing, with text, videos and photos



Can you list five disadvantages of social media?

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Name : _____ Class: _____

Media is a way to communicate, like a newspaper or radio. Social media is made up of websites and applications where people can interact online.

What are some advantages of social media?

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Name : _____ Class: _____

Meg is telling Chip that she wants to invite all of her friends to her party. She is uploading her invitation onto a social networking site. Chip tells her to click cancel! **What might happen if she publishes the invitation on the Internet?**

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Name : _____ Class: _____

Meg is about to publish her personal details onto the Internet! The Internet is a public place and everyone will be able to have access to these details. This could be very dangerous.

What details should you never give out online?

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Consequences
Activity Sheet

EducationCity

Name: _____ Class: _____

Choose your top five tips for Internet safety and place them on the fingers of the hand to remind you of how to stay safe, responsible and respectable online.

Don't share your personal information with other people online – like your address, email address or mobile number.

Think carefully and ask a responsible adult before posting pictures or videos of yourself online.

Never lie about your age on the Internet.

Never give out your passwords even to friends.

If you see something online that is inappropriate always tell a trusted adult immediately.

Think carefully about what you say before you send a message online.

If you copy someone else's work always ask permission and state that it is not your own.

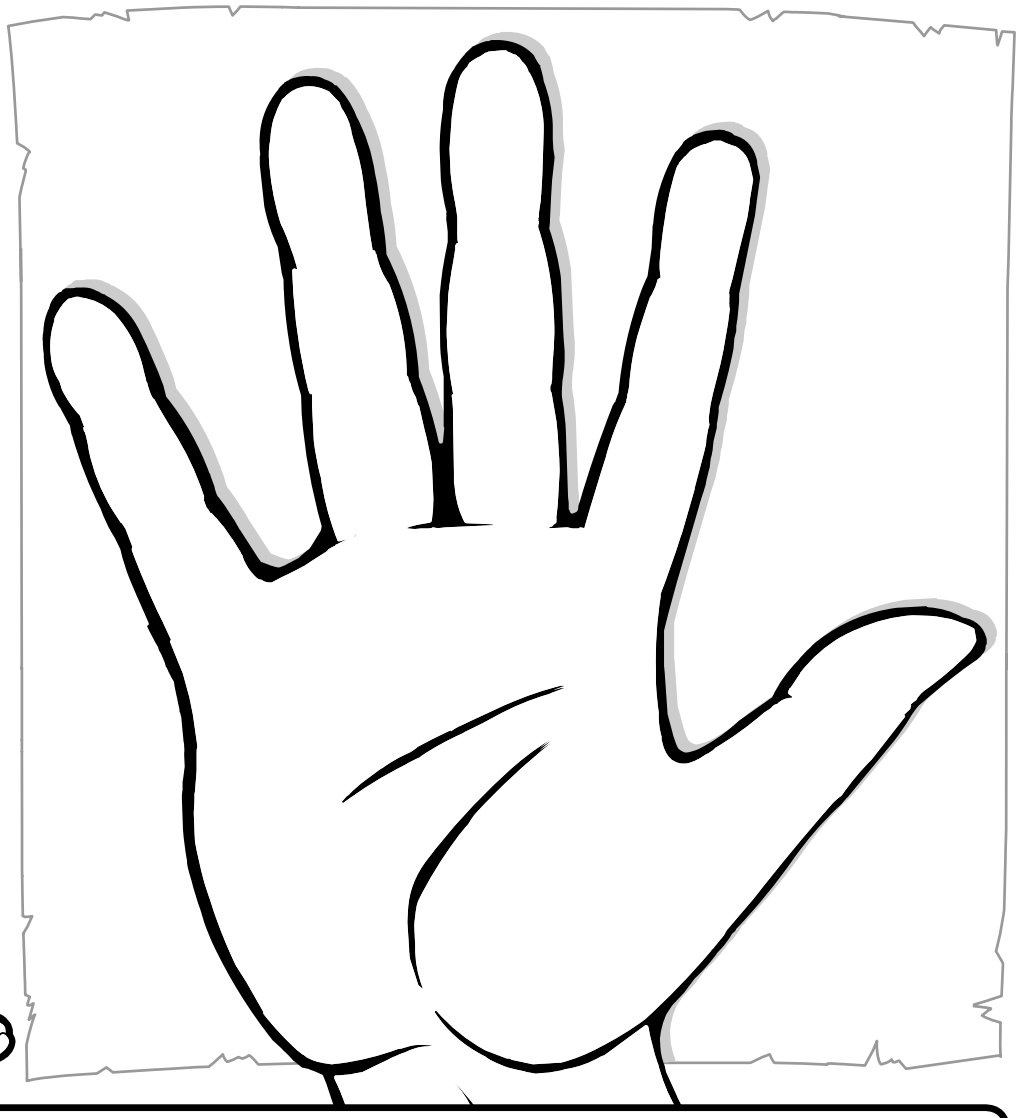
Always buy music and video from trusted sites. Don't try to download them for free.

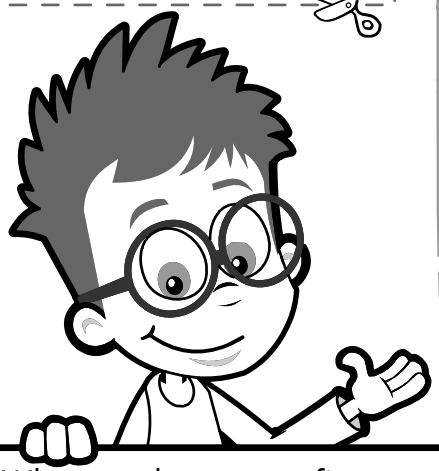
Only used trusted websites when you buy something online.

Don't befriend people you don't know online.

Always use anti-virus and anti-malware software to keep your computer safe and working.

If someone is nasty to you online press the report abuse button or tell a responsible adult.





Why are these your five top tips?
Write a sentence for each tip to explain why you feel it is important to stay safe, responsible and respectful on the Internet.

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Activity Sheet

Name: _____ Class: _____

EducationCity®

Choose your top five tips for Internet safety and place them on the fingers of the hand to remind you of how to stay safe, responsible and respectable online.

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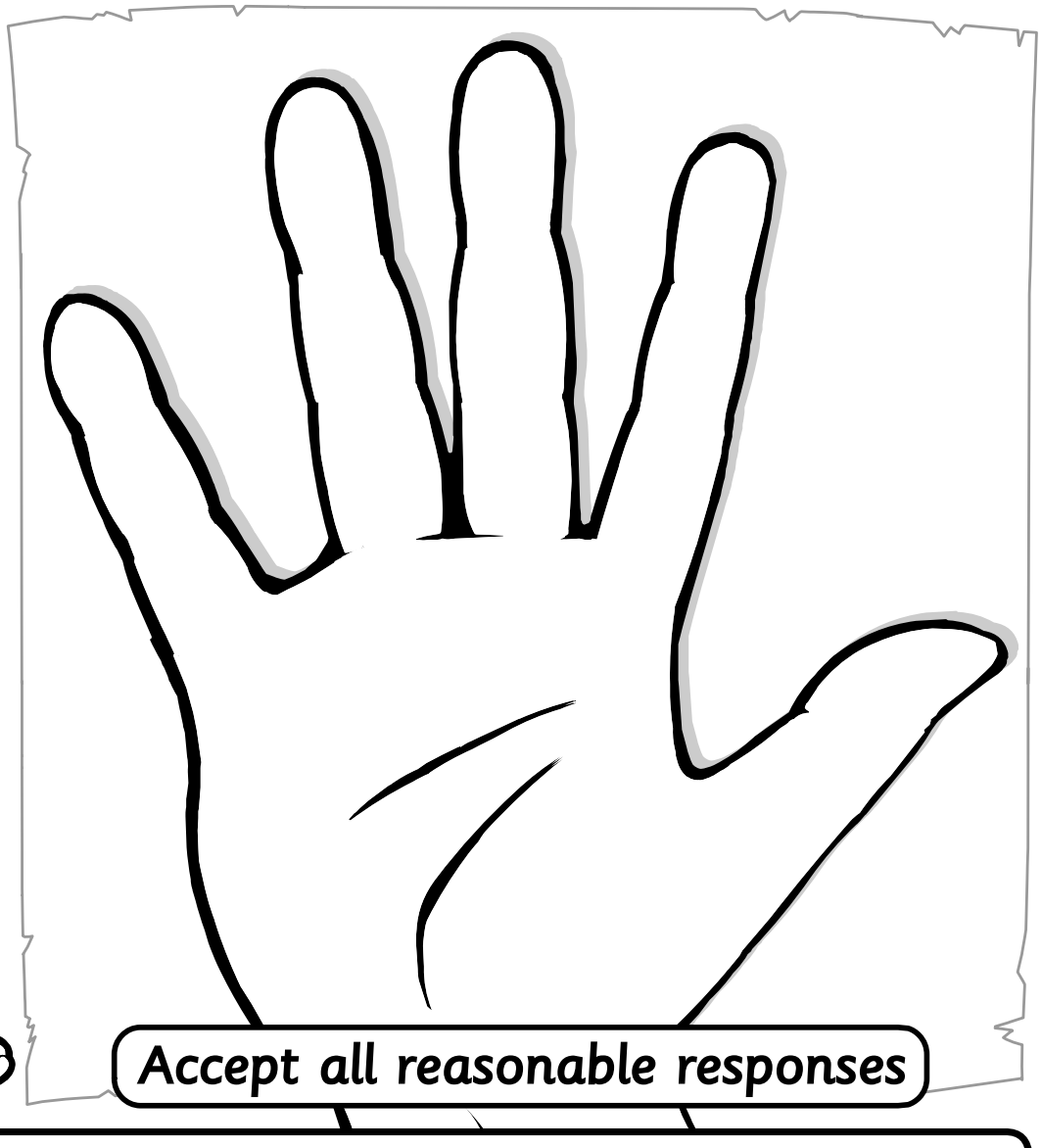
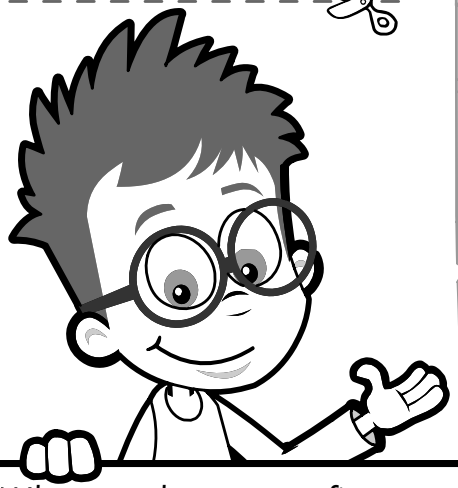




Accept all reasonable responses

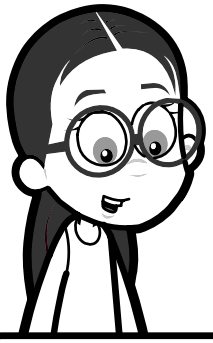
Why are these your five top tips?
Write a sentence for each tip to explain why you feel it is important to stay safe, responsible and respectful on the Internet.

Consequences
Activity Sheet

EducationCity

Name: _____ Class: _____

It is always important to act in a safe, responsible and respectful way when we are online.



Safe:- Acting safe online is when you act in a way that protects yourself and your personal information.

Responsible:- Acting responsibly online is when you act in an honest way and follow the online internet rules for your age.

Respectful:- Acting with respect online is when you care and protect others feelings, privacy and possessions.

Look at the different scenarios below.
Think about the consequences of each of these scenarios.
Label them to show if they represent the correct or incorrect way to act in safe, responsible and respectful ways online.

1. Stig has found a great website that he wants to sign up to and they are asking for his name address and school details. He fills in the online form.
2. Meg has seen a great new game that she wants to play. It is asking for her bank details. She decides to ask Granny if she will help her buy it.
3. Chip wants to join a great new social network site. It says that he needs to be 13 years old. He thinks they cannot tell that he is only 10 and joins anyway.
4. Meg has fallen out with Klara at school today. She knows that she could just send Klara an instant message but decides to wait until she sees her the next day to clear things up instead.
5. Someone has written some inappropriate comments on Stig's social network page. He decides to tell Granny all about it.
6. Chip has seen a fantastic skateboard that he wants to buy. It has been reduced from £100.00 to £10.00. What a bargain! He buys it straight away.
7. Meg and Chip are completing a presentation about giant land snails. They have found some really good information which they want to include. They use the information, and show the link to the webpage in their presentation.
8. Stig finds it hard to think up passwords for all the different sites he uses online. He thinks it would be best to use one password and he writes on his pencil case, so that he does not forget.

Look at each of the incorrect scenarios above.
Write a short explanation as to what the consequence of this scenario could be.
Change each of the incorrect scenarios above, to offer a suitable way for acting **safe, responsible** and **respectful** online.

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Consequences
Activity Sheet

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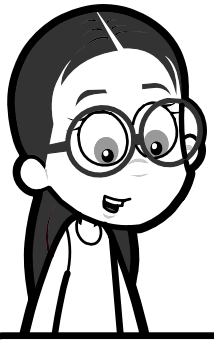
Name: _____ Class: _____

It is always important to act in a safe, responsible and respectful way when we are online.



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Look at the different scenarios below.
Think about the consequences of each of these scenarios.
Label them to show if they represent the correct or incorrect way to act in safe, responsible and respectful ways online.

1. Stig has found a great website that he wants to sign up to and they are asking for his name address and school details. He fills in the online form. — **incorrect**
2. Meg has seen a great new game that she wants to play. It is asking for her bank details. She decides to ask Granny if she will help her buy it. — **correct**
3. Chip wants to join a great new social network site. It says that he needs to be 13 years old. He thinks they cannot tell that he is only 10 and joins anyway. — **incorrect**
4. Meg has fallen out with Klara at school today. She knows that she could just send Klara an instant message but decides to wait until she sees her the next day to clear things up instead. — **correct**
5. Someone has written some inappropriate comments on Stig's social network page. He decides to tell Granny all about it. — **correct**
6. Chip has seen a fantastic skateboard that he wants to buy. It has been reduced from £100.00 to £10.00. What a bargain! He buys it straight away. — **incorrect**
7. Meg and Chip are completing a presentation about giant land snails. They have found some really good information which they want to include. They use the information, and show the link to the webpage in their presentation. — **correct**
8. Stig finds it hard to think up passwords for all the different sites he uses online. He thinks it would be best to use one password and he writes on his pencil case, so that he does not forget. — **incorrect**

Look at each of the incorrect scenarios above.
Write a short explanation as to what the consequence of this scenario could be.
Change each of the incorrect scenarios above, to offer a suitable way for acting ***safe, responsible*** and ***respectful*** online.

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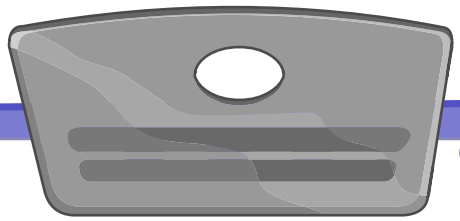

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About EducationCity

EducationCity produces fun, educational materials to engage students in learning and empower teachers to tailor their teaching. **Take a look at how EducationCity can support you in the classroom:**

Target Lesson Objectives Easily

Find relevant content that links to your curriculum by using our Curriculum Map or Search tool.

Comprehensive and clearly organised by strand, content is so easy to access!

Plan in Advance

When planning your lessons, choose your Activities in advance and put them into a MyCity so they're easy for students to access. Choose a meaningful name for each MyCity and you'll be able to update and retrieve them year after year!

Differentiated Teaching

Monitor progress with SuccessTracker and you'll be able to identify the strengths and areas of development for each of your students and so choose relevant activities to help them progress.

Flexible Learning

EducationCity is accessible via desktops, laptops, tablets and whiteboards, so can support you whatever equipment is available in your classroom.

Lesson Plans

Access our ready-made Lesson Plans and topical content to support teaching and learning in the classroom.

There's more to EducationCity than Activities alone!

Blog

Keep abreast of events in the teaching arena, changes to the resource, and see how EducationCity is supporting the education comm unity.

"Teachers have been delighted with the content of this package and most impressed with how easy it is to find appropriate learning and teaching resources and then to use them in a variety of ways."

Mark Sanderson,
Senior ICT Consultant, Herefordshire Learning and Achievement Service

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