



A FREE RESOURCE PACK FROM EDUCATIONCITY

Money



Mathematics



Lesson Plans



Suitability

Money Lesson Plans

What Does This Pack Include?

This pack has been created by teachers, for teachers. In it, you'll find high quality Lesson Plans, Activity Sheet and Activity Sheet Answer Sheets, along with print-outs of UK coins and notes.

To go directly to the content, simply click on the title in the index below:

LESSON PLANS:	
1. Dino Day Out	2. Splash Out
Learning Objective: Learn coin names and values.	Learning Objective: Practise finding the sum of coins.
<ul style="list-style-type: none">• 20 minute Lesson Plan• Activity Sheet• Activity Sheet with Answers	<ul style="list-style-type: none">• 30 minute Lesson Plan• Activity Sheet• Activity Sheet with Answers

RESOURCE SHEETS:
Examples of UK coins and notes

Other Resources Linking to the Theme

Before deciding what to include in your lesson, check out our online content relating to money too. It's simple to find, just enter the Content ID number into EducationCity's Search Content tool!

Topic Tools:	Activities:
Explore Concepts as a Class	Educational content
Money Topic Tool Content ID: 2205	Smooth Shoppers Content ID: 1724, 1727, 1736
	
Introduce the idea of adding coins together. Ideal when using the whiteboard either as a whole class or in small groups.	Build on your students' understanding of coins with these interactive games asking students to make different totals.

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Overview

In this 20 minute activity students review coin names and values.

Materials

- 12 cards per group: 4 cards with coin graphics, 4 with coin names, 4 with coin values

Lesson Preparation

Prior to the lesson:

- At the top of the whiteboard write the 4 prefixes as headings. Underneath write different examples of root words.

Lesson Structure

0-15 minutes

Explain to students that they will play a matching game to review coin names and their values. Divide students into groups of 2–3. Give a set of cards to each group. Explain that this is a matching game, so one of the students should shuffle the deck, then lay the cards face down in 3 rows of 4. Students should take turns turning over cards. If the first two cards turned over match, the student turns over a third card. If the third card matches, the student keeps the set. If it does not match, the student should turn all the cards back to face down. The next student takes his or her turn. The student with the most cards at the end of the game wins. The game can be played with duplicate sets of cards to make a larger deck and more matches.

15-20 minutes

Have students name each coin and its value from least to greatest. Ask questions such as: Which coin is the largest? Which coin is the smallest? Which coin has the least value? Which coin has the greatest value? Assess students' learning by asking them to say the value and name of a coin as you hold it up.



Name: _____ Class: _____

Write the value in the space below each coin.

1



2



3



4



5



6



7



8



Read each question and circle the correct amount of coins.

9 Circle all the 5p coins.



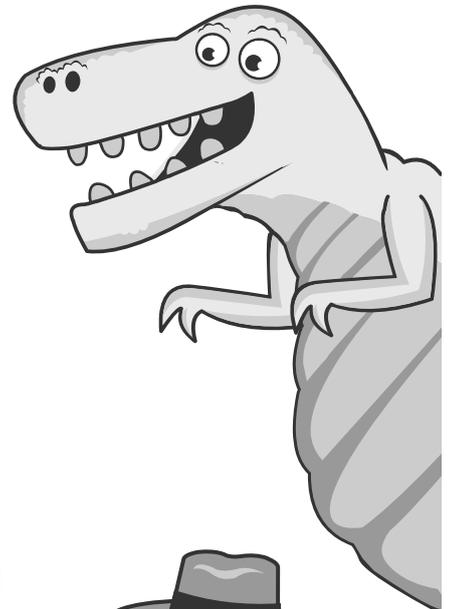
10 Circle all the £1 coins.



11 Circle all the 20p coins.



12 Circle all the 50p coins.





Name: _____ Class: _____

Write the value in the space below each coin.

1



50p

2



20p

3



1p

4



10p

5



£1

6



£2

7



5p

8



2p

Read each question and circle the correct amount of coins.

9 Circle all the 5p coins.



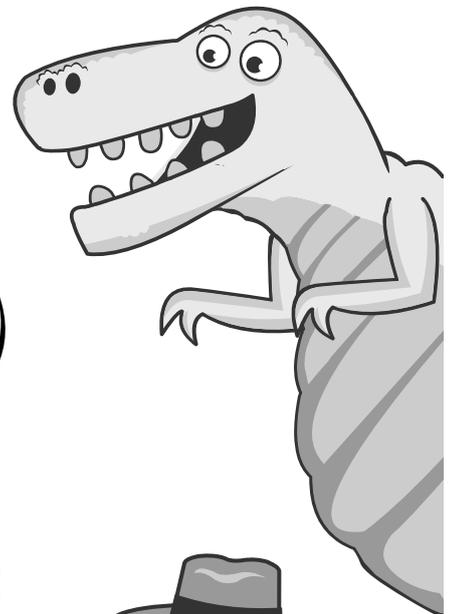
10 Circle all the £1 coins.



11 Circle all the 20p coins.



12 Circle all the 50p coins.





Overview

In this 30 minute activity, students practise finding the sum of coins.

Materials

- Small bags, each containing 30 pennies, 10 five pence pieces, 20 ten pence pieces, 8 twenty pence pieces, and 2 £1 coins
- One die per pair of students.

Lesson Preparation

5 minutes:

- Prior to the lesson prepare bags of money.

Lesson Structure

0-15 minutes Explain to students that they are going to play a game called Get to a Pound. Divide students into pairs. Distribute bags to each pair of students. Ask students how to make 25p. Allow students the opportunity to respond with ways to make 25p. List their responses on chart paper. Ask students to remind you of a few different ways to write pence (using a 'p' or using words). Distribute dice to each pair of students. Read the following directions to the students:

- Take turns rolling the die.
- The number on the die tells you how many pennies to take.
- When you have five pennies, trade them for a 5 pence piece.
- When you have two 5 pence pieces, trade them for a 10 pence piece.
- When you have two 10 pence pieces, trade them for a 20 pence piece.
- After each turn, count your coins and write your total.
- The first player to reach £1 is the winner.

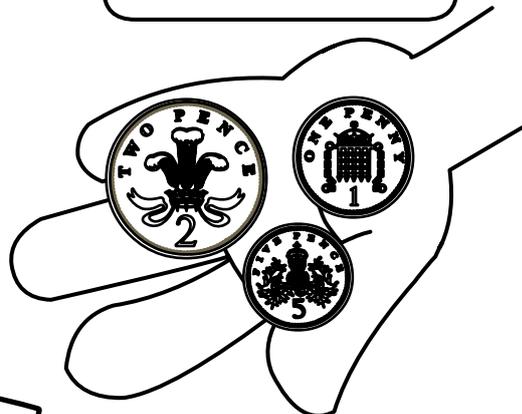
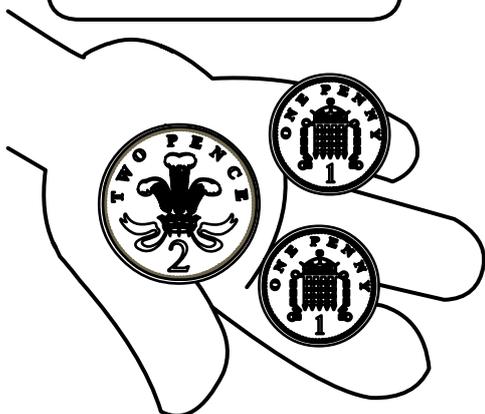
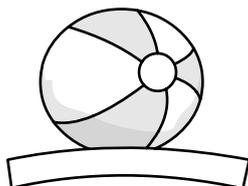
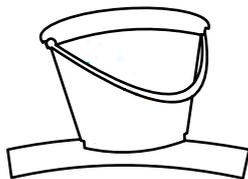
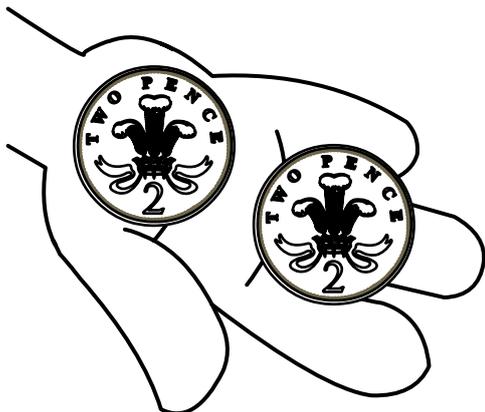
15-25 minutes Read aloud a book about money, such as Mick Inkpen's The Great Pet Sale.

25-30 minutes Remind students that a money amount may be made using many different sets of coins or notes. To assess students' learning ask each student to write his or her name on a sheet of paper. Name two or three sets of coins and have students write the total on their papers and hand them in. Check students' work for understanding.

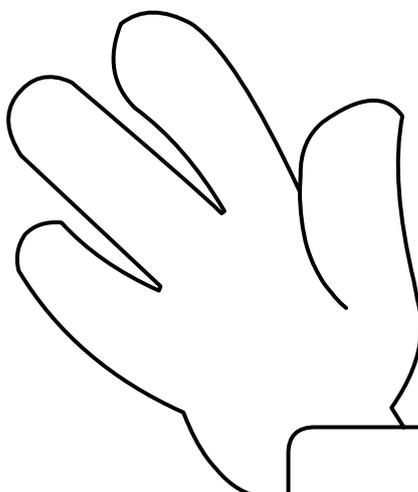
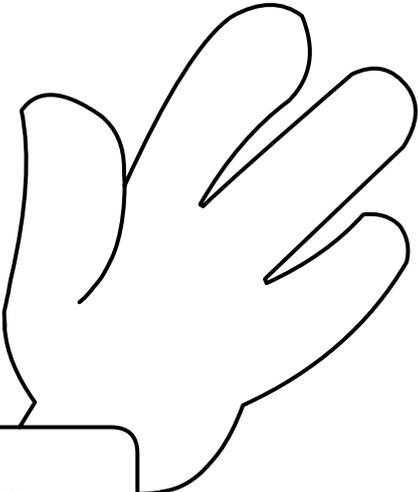


Name: _____ Class: _____

How much change is there?



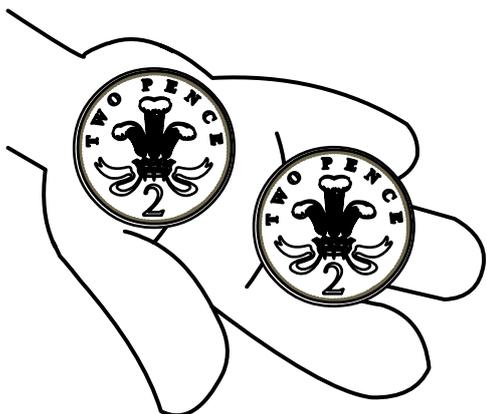
Which coins do you need to make these totals?



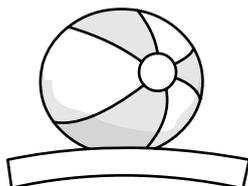
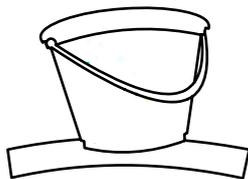


Name: _____ Class: _____

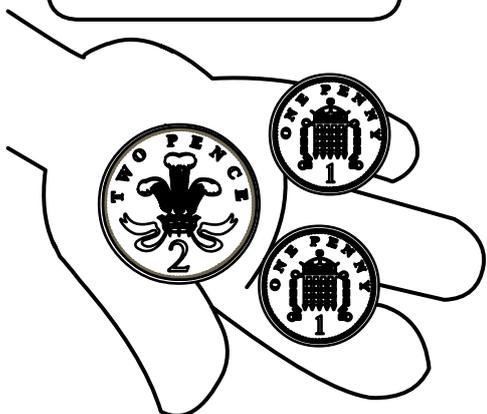
How much change is there?



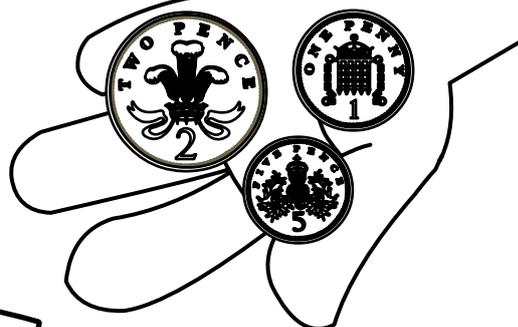
4p



10p



4p

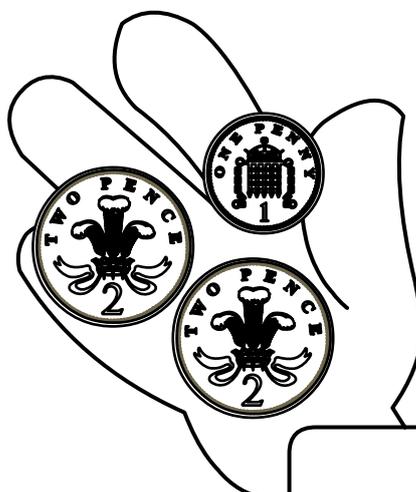


8p

Which coins do you need to make these totals?



7p



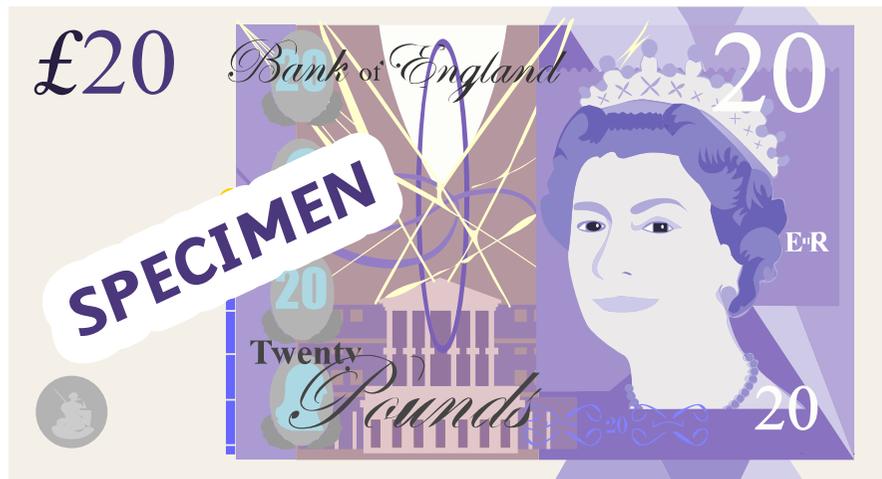
5p



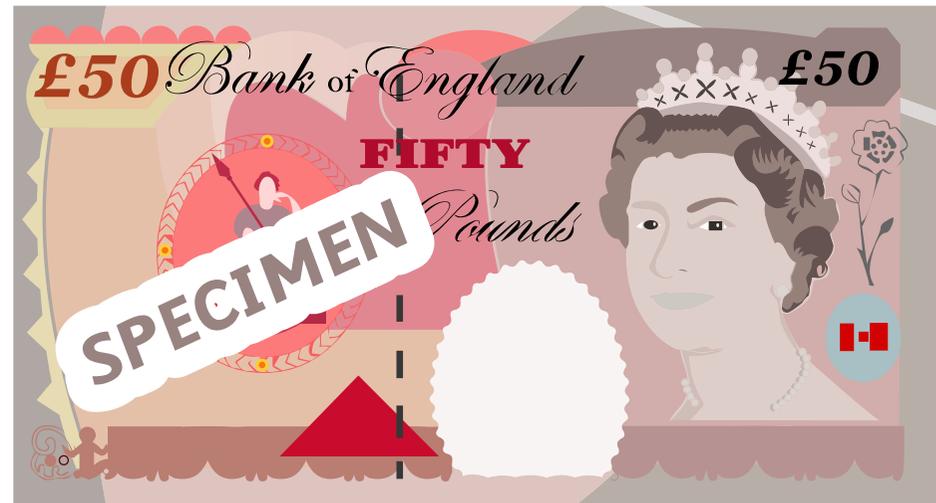
Five pounds



Ten pounds



Twenty pounds



Fifty pounds



One pence



Two pence



Five pence



Ten pence



Twenty pence



Fifty pence



One pound



Two pounds

About EducationCity

EducationCity produces fun, educational materials to engage students in learning and empower teachers to tailor their teaching. [Take a look at how EducationCity can support you in the classroom:](#)



Target Lesson Objectives Easily

Find relevant content that links to your curriculum by using our Curriculum Map or Search tool.

Comprehensive and clearly organised by strand, content is so easy to access!



Plan in Advance

When planning your lessons, choose your Activities in advance and put them into a MyCity so they're easy for students to access. Choose a meaningful name for each MyCity and you'll be able to update and retrieve them year after year!



Differentiated Teaching

Monitor progress with SuccessTracker and you'll be able to identify the strengths and areas of development for each of your students and so choose relevant activities to help them progress.



Flexible Learning

EducationCity is accessible via desktops, laptops, tablets and whiteboards, so can support you whatever equipment is available in your classroom.



Lesson Plans

Access our ready-made Lesson Plans, topical content and Teacher Resource Pack to support teaching and learning in the classroom.

There's more to EducationCity than Activities alone!



Blog

Keep abreast of events in the teaching arena, changes to the resource, and see how EducationCity is supporting the education community.



"Teachers have been delighted with the content of this package and most impressed with how easy it is to find appropriate learning and teaching resources and then to use them in a variety of ways."

Mark Sanderson,

Senior ICT Consultant, Herefordshire Learning and Achievement Service

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