# Multiplication Tables Check 

## Multiplication Tables Check Teaching Resources

## What Does This Pack Include?

This pack has been created by teachers, for teachers. In it, you'll find an outline of what you and your class need to know in readiness for the Multiplication Tables Check at the end of Year 4, along with a learning trail of all the Videos, Activities, Thinklts, Topic Tools, Learn Screens and PlayLive challenges on EducationCity which you can use to underpin this learning.

Multiplication Table Learning Trail

| YEAR 1 | YEAR 2 |
| :--- | :--- |
| YEAR 3 | YEAR 4 |

Supporting Content

| 2 Times Table | 10 Times Table |
| :--- | :--- |
| 5 Times Table | 3 Times Table |
| Additional Tools for 2, 3,5 and 10 Times Tables | 4 Times Table |
| 8 Times Table | 6 Times Table |
| 7 Times Table | 9 Times Table |
| 11 Times Table | 12 Times Table |
| Additional Tools for 4, 6,7,8,9,11 and 12 Times Tables |  |

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## Year 1 Multiplication Tables Check: Learning Trail

## The new Multiplication Tables Check is on its way!

To help you prepare, we've created this Multiplication Table Learning Trail to help you and your class know what they need to know!

| YEAR 1 |  |
| :--- | :--- |
| National Curricullum Objectives: | Count in multiples of 2s, 5s and 10s. |
| National Curricullum Statutory Requirements: | Students should be taught to solve one-step problems involving multiplication and division, by calculating the answer using <br> concrete objects, pictorial representations and arrays, with the support of the teacher. |


| TERM | LEARNING OBJECTIVES | BEGIN | DEVELOP | SUCCEED |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Count in 2 s up to $12 \times 2$, linking to even numbers and doubles. |  |  |  |
|  | Count in 10 s up to $12 \times 10$, linking to even numbers. |  |  |  |
| Spring | Begin to count in 5 s up to $12 \times 5$, linking with knowledge and understanding of the 10 times table. |  |  |  |
|  | Develop fluency of 2 and 10 times tables by counting in multiples. |  |  |  |
| Summer | Develop fluency of 2,10 and 5 times tables by counting in multiples. |  |  |  |
|  | Solve one-step problems using knowledge and understanding of 2,5 and 10 times tables, with support of the teacher. |  |  |  |

## Year 2 Multiplication Tables Check: Learning Trail

| National Curricullum Objectives: | YEAR 2 |
| :--- | :--- |
| National Curricullum Statutory Requirements: | Count in steps of 2, 3, and 5 from 0 , and in 10 s from any number, forwards and backwards. |
| Students should be taught to: |  |
| recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. |  |
| calculate mathematical statements for multiplication and division within the multiplication tables and write them using the |  |
| multiplication, division and equals signs. |  |
| show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. |  |
| solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and |  |
| multiplication and division facts, including problems in contexts. |  |


| TERM | LEARNING OBJECTIVES | BECIN | DEVELOP | SUCCEED |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Secure knowledge of 2,5 and 10 times tables by counting in order, from 0 to 12 x . |  |  |  |
|  | Develop fluency for recalling the 2 and 5 times tables. |  |  |  |
|  | Develop fluency for recalling the 10 times table, up to $12 \times 10$, in any order and begin to understand related division. |  |  |  |
| Spring | Fluently recall multiples of the 2,5 and 10 times table, up to 12 x . |  |  |  |
|  | Recall multiples of 2,5 and 10 , up to 12 x , and their related division facts with increasing fluency. |  |  |  |
|  | Recall multiples of 2,5 and 10, up to 12x, and their inverses with fluency, including calculating missing numbers. |  |  |  |
| Summer | Recall multiples of 2,5 and 10 in any order, including their inverse and calculation of missing numbers fluently. |  |  |  |
|  | Begin to count in multiples of 3 , up to $12 \times 3$, from 0 . |  |  |  |
| By the end of KS1 | Consolidate learning of 2,5 and 10 times tables including: <br> - Fluently recall multiples forwards or backwards from any number up to and including 12x. <br> - Fluently recall the inverse calculations from any number up to and including $12 x$. <br> - Complete missing number questions surrounding the 2,5 or 10 times table. |  |  |  |
|  | Solve problems relating to the 2,5 and 10 times tables. |  |  |  |
|  | Develop understanding of the commutative law. |  |  |  |
|  | Begin learning the 3 times tables. |  |  |  |

## Year 3 Multiplication Tables Check: Learning Trail

| YEAR 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| National Curriculum Objectives: |  | Count from 0 in multiples of 4, 8,50 and 100; find 10 or 100 more or less than a given number. |  |  |  |
| National Curriculum Statutory Requirements: |  | Students should be taught to: <br> - recall and use multiplication and division facts for the 3,4 and 8 multiplication tables. <br> - write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. <br> - solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objects. |  |  |  |
| TERM |  | LEARNING OBJECTIVES | BEGIN | DEVELOP | SUCCEED |
| Autumn | Recall multiples of 3 up to $12 \times 3$ in any order, including their inverse and calculation of missing numbers with increasing fluency. |  |  |  |  |
|  | Count in 4 s to $12 \times 4$ in order from 0 with increasing fluency. |  |  |  |  |
|  | Begin to count in 8 s from 0 to $12 \times 8$, using the relationship to the 4 times table to support this learning. |  |  |  |  |
| Spring | Recall multiples of 3 up to $12 \times 3$ in any order, including their inverse and calculation of missing numbers fluently. |  |  |  |  |
|  | Recall multiples of 4 up to $12 \times 4$ in any order including their inverse and calculation of missing numbers with increasing fluency. |  |  |  |  |
|  | Count in 8 s to $12 \times 8$ in order from 0 fluently. |  |  |  |  |
| Summer | Recall multiples of 4 up to $12 \times 4$ in any order, including their inverse and calculation of missing numbers fluently. |  |  |  |  |
|  | Recall multiples of 8 up to $12 \times 8$ in any order, including their inverse and calculation of missing numbers fluently. |  |  |  |  |
| By the end of Year 3 | Consolidate learning of 3, 4 and 8 times tables including: <br> - Fluently recall multiples forwards or backwards from any number up to and including 12x. <br> - Fluently recall the inverse calculations from any number up to and including 12x. <br> - Complete missing number questions surrounding the 3,4 and 8 times tables. |  |  |  |  |
|  | Continue to practise and recall the 2,5 and 10 times tables fluidly. |  |  |  |  |
|  | Solve problems relating to the $2,3,4,5,8$ or 10 times tables. |  |  |  |  |
|  | Use knowledge and understanding of the $2,3,4,5,8$ or 10 times tables to solve problems using the commutative law. |  |  |  |  |
|  | Use knowledge and understanding of the $2,3,4,5,8$ or 10 times tables to solve problems linked to other curriculum areas. |  |  |  |  |

## Year 4 Multiplication Tables Check: Learning Trail

| National Curricullum Objectives: | YEAR 4 |
| :--- | :--- |
|  | Count in multiples of $6,7,9,25$ and 1000. |


| TERM | LEARNING OBJECTIVES | BEGIN | DEVELOP | SUCCEED |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Recall multiples of 3,4 and 8 up to 12 x in any order, including inverse facts and calculating missing numbers. |  |  |  |
|  | Recall multiples of 6 in any order, including inverse facts and calculating missing numbers with growing fluency. |  |  |  |
|  | Count in 7 s in order up to $12 \times 7$ fluently. |  |  |  |
| Spring | Recall multiples of 6 in any order, including inverse facts and calculating missing numbers fluently. |  |  |  |
|  | Recall multiples of 7 in any order, including inverse facts and calculating missing numbers fluently. |  |  |  |
|  | Count in 9 s in order up to $12 \times 9$ fluently. |  |  |  |
|  | Count in 11s in order up to $12 \times 11$ fluently. |  |  |  |
| Summer | Recall multiples of 9 in any order, including inverse facts and calculating missing numbers with growing fluency. |  |  |  |
|  | Recall multiples of 11 in any order, including inverse facts and calculating missing numbers fluently. |  |  |  |
|  | Count in 12 s in order up to $12 \times 12$ fluently. |  |  |  |
|  | Recall multiples of 9 in any order, including inverse facts and calculating missing numbers fluently. |  |  |  |
|  | Recall multiples of 12 in any order, including inverse facts and calculating missing numbers with growing fluency. |  |  |  |

## Year 4 Multiplication Tables Check: Learning Trail

| TERM | LEARNING OBJECTIVES | BEGIN | DEVELOP | SUCCEED |
| :---: | :---: | :---: | :---: | :---: |
| By the end of Lower KS2 | Consolidate learning of $6,7,9,11$ and 12 times tables including: <br> - Fluently recall multiples forwards or backwards from any number up to and including 12x. <br> - Fluently recall the inverse calculations from any number up to and including 12x. <br> - Complete missing number questions surrounding the $6,7,9,11$ and 12 times tables. |  |  |  |
|  | Continue to practise and recall the 3,4 and 8 times tables fluidly. |  |  |  |
|  | Solve problems relating to each of the times tables. |  |  |  |
|  | Use knowledge and understanding of inverse operations and the commutative law to solve problems. |  |  |  |
|  | Use knowledge and understanding of times tables to solve problems linked to other curriculum areas. |  |  |  |

## 2 Times Table and 10 Times Table Supporting Content

To help you with filling any gaps in learning or to support current teaching, here's everything we have to help!

| 2 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENTID |
| $\begin{equation*} 535 \tag{0} \end{equation*}$ | $2 \times$ Table Song | Video | Listen to and sing the 2 times table song. | 25890 |
|  | $2 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 2 times table. | 25490 |
|  | Multiplying by 2 | Activity | An activity to practise the recall of multiplication facts for the 2 times table. | 25525 |
|  | Dividing by 2 | Activity | An activity to practise the recall of division facts for the 2 times table. | 25526 |
|  | Moon Mission | Activity | Rapid recall of multiplication and division facts for the 2 times table. | 25851 |


| 10 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
|  | $10 \times$ Table Song | Video | Listen to and sing the 10 times table song. | 25894 |
| - 3 O $¢ 0$ | $10 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 10 times table. | 25549 |
|  | Multiplying by 10 | Activity | An activity to practise the recall of multiplication facts for the 10 times table. | 25550 |
|  | Dividing by 10 | Activity | An activity to practise the recall of division facts for the 10 times table. | 25551 |
|  | Galactic Pit Stop | Activity | Rapid recall of multiplication and division facts for the 10 times table. | 25855 |

## 5 Times Table and 3 Times Table Supporting Content



| 3 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| $\square$ | $3 \times$ Table Song | Video | Listen to and sing the 3 times table song. | 25897 |
|  | $3 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 3 times table. | 25617 |
|  | Multiplying by 3 | Activity | An activity to practise the recall of multiplication facts for the 3 times table. | 25618 |
|  | Dividing by 3 | Activity | An activity to practise the recall of division facts for the 3 times table. | 25619 |

## Additional Tools for 2, 3, 5 and 10 Times Tables

| ADDITIONAL TOOLS TO SUPPORT THE LEARNING OF THE 2, 3, 5 AND 10 TIMES TABLES |  |  |  |
| :---: | :---: | :---: | :---: |
| CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| Biscuit Arrays | Thinklt | Find all the different arrays that represent the number 24. | 13824 |
| Number Machine | Thinklt | Identify from the input and output of a number machine the operation that the machine is performing. | 13682 |
| Multiplying with 10s | Thinklt | Use related number facts to multiply with tens and solve the worded problem. | 13923 |
| Sharing Stickers | Thinklt | Identify which numbers can be shared evenly between two people, leading to recognising even numbers. | 13798 |
| Grid | Topic Tool | Explore a $10 \times 10$ multiplication grid. | 2002 |
| Mental Maths Test | Topic Tool | Set a customised mental maths test. | 1964 |
| Sorting Numbers | Topic Tool | Sort a variety of numbers according to different criteria. | 2253 |
| Law and Order II | Learn Screen | Learn through investigation that multiplication is commutative but division is not. | 22406 |
| Double Halving | Learn Screen | Discover how things can be doubled, halved or shared. | 13630 |
| Field Goal | Activity | Create multiplication calculations to match the repeated additions. | 336 |
| Goals, Goals, Goals | Activity | Interpret different division vocabulary in order to divide by 2, 5 and 10. | 25576 |
| Football Mad | Activity | Interpret different multiplication vocabulary in order to answer questions on the 2,5 and 10 times table. | 25575 |
| Disco Robot | Activity | Interpret different multiplication and division vocabulary in order to answer questions on the 2,5 and 10 times tables. | 25702 |
| Times Trial | Activity | Multiplication with multiples of 10. | 12384 |
| PlayLive Multiplication | PlayLive | Answer multiplication questions from the 2,5 and 10 times tables. You have 60 seconds and 3 lives to answer as many questions as you can in this online, quick fire, multiplayer game. | 25996 |

## 4, 8 and 6 Times Tables Supporting Content

| 4 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
|  | $4 \times$ Table Song | Video | Listen to and sing the 4 times table song. | 25899 |
|  | $4 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 4 times table. | 25859 |
|  | Multiplying by 4 | Activity | An activity to practise the recall of multiplication facts for the 4 times table. | 25860 |
|  | Dividing by 4 | Activity | An activity to practise the recall of division facts for the 4 times table. | 25861 |


|  |  |  |  | 8 TIMES TABLE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| (1) 5 | (1) | $8 \times$ Table Song | Video | Listen to and sing the 8 times table song. | 25900 |
|  |  | $8 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 8 times table. | 25620 |
|  |  | Multiplying by 8 | Activity | An activity to practise the recall of multiplication facts for the 8 times table. | 25621 |
|  |  | Dividing by 8 | Activity | An activity to practise the recall of division facts for the 8 times table. | 25622 |


| 6 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENTID |
| $6 \times 4=24$ | $6 \times$ Table Song | Video | Listen to and sing the 6 times table song. | 25905 |
|  | $6 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 6 times table. | 25604 |
|  | Multiplying by 6 | Activity | An activity to practise the recall of multiplication facts for the 6 times table. | 25605 |
|  | Dividing by 6 | Activity | An activity to practise the recall of division facts for the 6 times table. | 25606 |

## 7, 9 and 11 Times Tables Supporting Content

| 7 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
|  | $7 \times$ Table Song | Video | Listen to and sing the 7 times table song. | 25907 |
|  | 7 x Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 7 times table. | 25563 |
|  | Multiplying by 7 | Activity | An activity to practise the recall of multiplication facts for the 7 times table. | 25564 |
|  | Dividing by 7 | Activity | An activity to practise the recall of division facts for the 7 times table. | 25565 |


| 9 TIMES TABLE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| - 0 | $9 \times$ Table Song | Video | Listen to and sing the 9 times table song. | 25903 |
|  | $9 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 9 times table. | 25592 |
|  | Multiplying by 9 | Activity | An activity to practise the recall of multiplication facts for the 9 times table. | 25593 |
|  | Dividing by 9 | Activity | An activity to practise the recall of division facts for the 9 times table. | 25594 |



## 12 Times Tables and Additional Tools for 4, 6, 7, 8, 9, 11 and 12 Times Tables

|  |  |  | 12 TIMES TABLE |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
|  | $12 \times$ Table Song | Video | Listen to and sing the 12 times table song. | 25909 |
|  | $12 \times$ Challenge | Activity | An activity to practise the recall of multiplication and division facts for the 12 times table. | 25725 |
|  | Multiplying by 12 | Activity | An activity to practise the recall of multiplication facts for the 12 times table. | 25726 |
|  | Dividing by 12 | Activity | An activity to practise the recall of division facts for the 12 times table. | 25727 |


| ADDITIONAL TOOLS TO SUPPORT THE LEARNING OF THE 4, 6, 7, 8, 9, 11 AND 12 TIMES TABLES |  |  |  |
| :---: | :---: | :---: | :---: |
| CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| Disco Robot | Activity | Quick timed exercise on multiplication up to $10 \times 10$. | 453 |
|  | Activity | Continue with simple multiplications and extend to the 6,7,8 and 9 times tables. | 909 |
| Football Mad | Activity | Use written multiplication methods (repeated addition/scaling) to support multiplication and related vocabulary. | 381 |
| Hot Seat | Activity | Identify the appropriate number operation to solve the problem - Number Operations. | 414 |
|  | Activity | Identify the appropriate number operation to solve the problem - Choose the Operation. | 357 |
|  | Activity | Solve word problems involving numbers 'in real life' - Operations with words. | 415 |
|  | Activity | Identify the appropriate number operation to solve a problem - Identifying Operations. | 443 |
|  | Activity | Solve word problems involving numbers 'in real life' - Solving Problems with Words. | 444 |
| Quiz Show Star | Activity | Use known multiplication and division facts to identify the missing number in calculations. Includes 2, 3, 4, 5 and 8 multiplication and division facts and written multiplication of a 2-digit number by a 1-digit number. | 34524 |
| Rapid Maths | Activity | Use mental methods to calculate multiplication and division questions. | 32095 |

## Additional Tools for 4, 6, 7, 8, 9, 11 and 12 Times Tables

| ADDITIONAL TOOLS TO SUPPORT THE LEARNING OF THE 4, 6, 7, 8, 9, 11 AND 12 TIMES TABLES |  |  |  |
| :---: | :---: | :---: | :---: |
| CONTENT NAME | TYPE | DESCRIPTION | CONTENT ID |
| Water Raider | Activity | Recognise multiples of 6, 7, 8 and 9. | 447 |
|  | Activity | Recognise multiples of 7, 8, 9 and 12, and recognise methods of divisibility. | 475 |
| Dancing Robot | Activity | Rapid recall of number facts and use known facts to derive unknown facts. | 482 |
|  | Activity | Rapid recall of multiplication and division facts. | 483 |
| Puppy in the Window | Activity | Work out the missing digit from short division. | 1660 |
| Secret Agent Sten | Activity | Rapid recall of number facts and use known facts to derive unknown facts. | 33102 |
| Inverse Operations | Thinklt | Use knowledge of inverse operations to solve the number problem, involving multiplication and division. | 13812 |
| Number Sequences | Thinklt | Help Sten find the missing numbers from each sequence so he can complete his computer game. | 14181 |
| Grid | Topic Tool | Explore a $12 \times 12$ multiplication grid. | 2000 |
| Mental Maths | Topic Tool | Set a customised mental maths test. | 1968 |
| Sorting Numbers | Topic Tool | Sort a variety of numbers according to different criteria. | 2253 |
| PlayLive Multiplication | PlayLive | Answer multiplication and division questions from the $2,3,4,5$ and 10 times tables. You have 60 seconds and 3 lives to answer as many questions as you can in this online, quick fire, multiplayer game. | 25998 |
| PlayLive Division | PlayLive | Answer multiplication and division questions from the 2,3,4,5 and 10 times tables. You have 60 seconds and 3 lives to answer as many questions as you can in this online, quick fire, multiplayer game. | 26003 |

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> Senior ICT Consultant, Herefordshire Learning and Achievement Service

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